

## Home Learning Catch Up!

Firstly, I hope you are all well and safe. I fear that more of us are experiencing some degree of the realism of it all, through the experiences of people we know.

I am in constant awe and wonder at the way in which the country is coping and coming together and each one of you is playing your part - so thank you!

So, as to next term. There is some media coverage of the validity of schools closing, however we have been given no indication that this will be changing anytime soon.

Next, taking into consideration the feedback on home learning, which was overwhelmingly positive and thankful to all our staff, and the recommendations from teachers, we are altering our EXPECTATIONS and hopefully making things more manageable.

Reception children will be continuing with the activities set by Mrs Cox and there is no requirement for work to be returned or uploaded. This does not mean that your photos are not welcome and enjoyed on Dojo by all classes though, we love seeing the things you are all doing.

All other year groups are going to be asked to 'hand in' one piece of writing each Friday to be marked and returned. This can be done either by the child writing it on a computer and emailing it as an attachment, photographing / scanning the work and sent privately on Dojo or email or we are going to trial the new 'google classroom' that we are in the process of setting up. This is a system where the child has their own email address provided by us, so that they can directly upload and download work to the teacher personally and the teacher can in turn give direct feedback and help with the learning. We will be trialling this over the next couple of weeks and you will be sent the full details directly to your email to hand onto the children.

There is an expectation that this will be done by all children every week and feedback will be given. The work will be built up over the week with exercises planned by the teacher.

In addition, there will be a reading activity every week. This could consist of reading for fluency, comprehension or enjoyment. This will also need to be reported back to the teacher on a Friday. The banded books for all year groups are still available in the holding area at school if needed.

Maths is set by the teachers giving the children a daily lesson that is carefully planned and layered. The children must complete all of these as they are crucial to subsequent learning. To monitor this, teachers will be setting mini tests with just a few questions for the children to answer independently at the end of units. These results will need to be sent in to teachers.

The rest of the curriculum is optional at present. We hope that children engage with as many other lessons planned as possible but there will be no expectation.

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To help with this continued new way of learning, we have just placed an order for more devices to be set up for school. This means that any family that has more than one child or is reliant on sharing a parent's machine, will be able to borrow one for the rest of the year if necessary.

I do hope that this all makes sense. We have an obligation to keep the children learning and we are doing all we can.

We also wanted to bring to your attention the new After School Provision that we are starting in September from 3:10-6pm. All the information is now on the website and we have included the leaflet as an additional attachment with this email.

We have also been discussing the best way forward with regards to reports. As a staff, we have decided to write a full report now and get them to you next month rather than wait until the end of the year. We all feel that it is prudent to write these when this is fresh in our minds and the data is up to date. We will let you all know when they will be sent out.

Please stay safe, happy and healthy and if you are feeling like you need a little break, I have included an Easter gift from me!

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**You need two \$5 bills. The child who drops the money first loses and the winner keeps the money - hours of peace. You can thank us later.**

