

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by

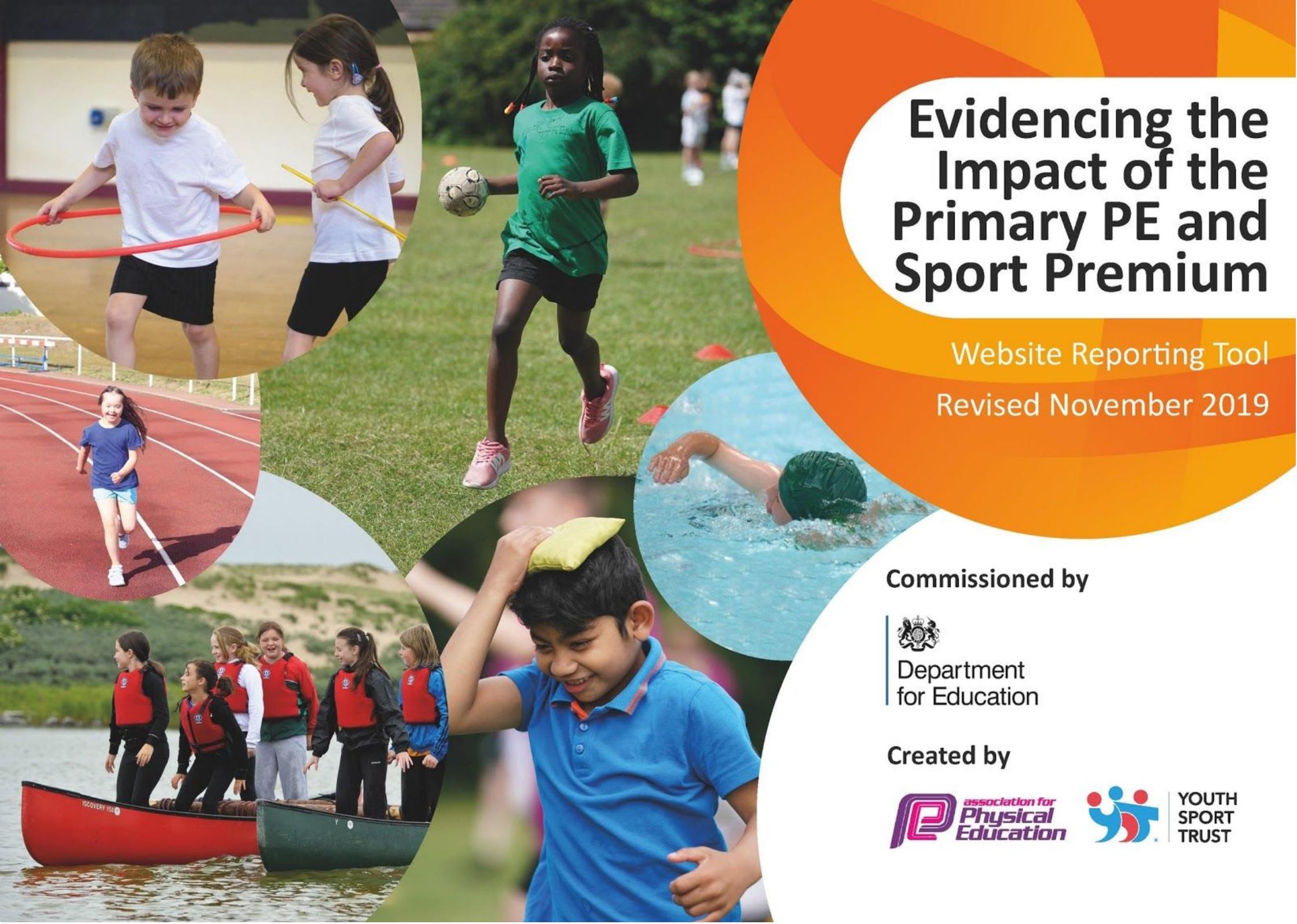


Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Staff trained in Real PE scheme School running track laid Employment of PE specialist teaching assistant to help support and guide teachers when delivering lessons.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 5: Increased participation in competitive sports.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Academic Year: 2019/20		Total fund allocated: £17,120		Date Updated: 31/07/2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To make significant improvements to the school running track so that it can be used safely every day and in all weather conditions.		Organised outdoors company to widen the track the whole way around and lay a new surface under foot which will provide a safer surface for children to use every day.			<p>Bigger classes/ groups can now use the track at the same time without risk of bumping into one another or having to run off the track due to lack of space.</p> <p>Classes can use the track in all weathers as the surface has more grip allowing classes to do exercise daily.</p>
					<p>New surface should stay intact for a longer time allowing many years of use.</p> <p>To reinforce the daily mile throughout the school to ensure the track is getting much use and children are making the most of it with daily exercise.</p> <p>New track £20625 16,420 PES 4,205 School funds</p>
					Percentage of total allocation:
					96.5%

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To have all staff trained with the Real PE programme in order to efficiently roll out the programme.	All new staff to receive a training session from Create Development.		All staff in school are able to efficiently and effectively teach Real PE lessons with confidence in what they are delivering. The children are receiving a lesson that covers a variety of skills and fitness. Youth sport membership.	To continue paying for subscription to online planning and assessment materials from Create Development. Any further new staff to receive training as appropriate from PE lead. PE lead to look into opportunities to develop staff confidence and delivery of games sessions during the academic year 2020/2021.
				Percentage of total allocation:
				£605 = 3.5%
<u>Additional achievements:</u>				
Placed 1 st in school partnership inter school football tournament.				
Got through to second heats in partnership inter school swimming gala with a significant number of				

children from the team spotted by talent scout.				
Participated in additional inter school football tournament at Oxford City FC.				

Signed off by	
Head Teacher:	Charlie Barwell
Date:	3rd August 2020
Subject Leader:	Amy Reynolds
Date:	31.07.2020
Governor:	Teresa Street
Date:	

