**Rationale**

The primary reason for marking at Middle Barton school is to inform the teachers planning for the next day so that learning for all can be targeted quickly. Some marking requires a deep mark and some a focus on key elements that can be picked out quickly.

Feedback to children is always most effective if given verbally during the lesson so misconceptions can be cleared up during lessons.

Pride in work is paramount and therefore we have high expectations of presentation in all subjects.

**Strategies**

* The Learning Objective for the session will be the focus for the marking. The WALT will be differentiated to the needs of the child and will be RAG rated according to the depth of understanding.
* There is no expectation that **all** punctuation, grammar and spelling are highlighted or marked in every piece of work.
* There is time given to children to revisit work during the next session if the adult believes it to be purposeful in moving learning on.
* Cursive writing will be taught throughout the school

**Actions**

* Marking by adults will be in green pen
* Editing by pupils will be done in purple
* The WALT will be high-lighted to reflect the learning from the lesson
* Corrections, if not rubbed out, will have one line drawn through them with a ruler
* Verbal feedback during lessons will be given wherever possible