



MIDDLE BARTON SCHOOL
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www.middlebartonschool.org
Headteacher: Kim Griffin



Homework Policy

September 2021

Intent

At Middle Barton school, we decided to rewrite our homework policy. We started by researching what works and what doesn't.

<https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/homework-primary/>

that states there is little evidence that homework has an impact at primary level. Where it is showing some effect, it is quality not quantity that counts. Short, focused tasks that are directly relevant and are prioritised for longer periods of time have shown more benefit to the children.

This led us to 'twitter' with threads from parents about the negatives and positives of homework. A sample of thoughts were:

- it makes relationships between children and parents strained
- there is never enough time to do it
- it's not taught the way we were and so I can't help
- It is never marked by the teacher and so my son can't see the point
- what's the point of making a mini model of the empire state building
- it's a great time to spend time together
- we love the different challenges we get
- we know how to help with spellings and tables

Homework is to be purposeful, acknowledged and fun.



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Implementation

Reading has the highest profile at Middle Barton, recognising its importance in accessing the wider curriculum and preparation for secondary education. However, there is the least amount of time in a school day for 1:1. There is an expectation that all children will read at home as often as possible either sharing a book with a parent or independently reading. Most children are using the school banded reading books so that they are monitored. Children that do not read at home are identified and supported within school.

Times, division tables and number bonds are a prerequisite to so many maths concepts and are an essential platform for other areas and so each child will be given tables or number bonds to learn, specific to their own ability ready for assessment in school. Teachers will set this work using an online platform- EdShed from Years 1-6.