

Curriculum Map - Beech Autumn 1 Term

PSHE: (SCARF) Me and My Relationships

PE: (Real PE) Personal Skills and Footwork and Swimming

Language and The Arts

Reading: The 1,000 year old Boy by Ross Welford. Children will answer a range of questions to understand their text thoroughly.

Writing: Children will be learning about Stormzy for black History Month and create a biography about him. Children will also write a diary entry from the perspective of the 1,000 year old boy.

MFL: French – Children will learn new words to describe themselves and their personalities.

Music: Mamma Mia by Abba.

Art / Design: Self-portraits - Frida Kahlo. Children will use a 10 by 10 grid to create self-portraits of themselves.

STEM - Science Technology and Maths

Maths: Place Value - Addition, Subtraction, Ones, Tens, Hundreds and Thousands.

Science/Outdoor Learning: States of Matter - Solids, Liquids and Gases. Children will learn the difference between solids, liquids and gases, how you can change their states through melting and freezing and the water cycle.

Technology: Not this term

Knowledge and Understanding of the World

Geography: Mountains and Hills in the United Kingdom. Children will learn the difference between a mountain and a hill and how they form.

Computing: Computing Systems and Networks - The Internet. Children will understand how the internet works and connects to routers. Children will talk about the range of websites they access.

RE: Hinduism - Children will learn about key religious people, their beliefs and how it compares to other religions.

Curriculum Map - Beech Autumn 2 Term

PSHE: (SCARF) Valuing Differences

PE: (Real PE) Social Skills and Jumping and Landing and Swimming

Language and The Arts

Reading: Running on the Roof of the World by Jess Butterworth. Children will answer a range of questions to understand the text thoroughly.

Writing: Children will be writing letters home from the perspective of a soldier to support their knowledge about Remembrance Day. Children will also be writing newspaper reports using their reading text. They will be writing about the 'man on fire' from the story.

MFL: French - La Famille. Children will learn the words for different family members.

Music: Glockenspiel - Stage 2

Art / Design: Water colours - Quentin Blake. Children will be learning how to delicately blend the watercolours to create a sunset picture of flanders fields.

STEM - Science Technology and Maths

Maths: Addition and Subtraction and Multiplication and Division

Science: Sound - Children will learn about the way sound travels, how you can hear sounds, record sounds the can hear and create wind chimes and tin phones.

Technology: Not this term

Knowledge and Understanding of the World

History: The Indus Valley Civilisation. Children will be continuing their learning from year 3 to learn about the downfall of the civilisation and why it happened.

Computing: Creating Media - Audio Editing. Children will be learning about how they can record sounds and use the IPADs to do this. They will use the effects to see the way their voices can change whilst recording. For example, slow motion.

RE: Does the Nativity need Mary? Children will learn about the importance of the Mary.

Curriculum Map - Beech Spring 1 Term

PSHE: (SCARF) Keeping myself safe

PE: (Real PE) - Dynamic balance and coordination/Gymnastics/Swimming

Language and The Arts

Reading: The Story of Tutankhamun by Patricia Cleveland-Peck. Children will deepen their understanding of Tutankhamun through questioning to support their Writing and History.

Writing: Children will be using their knowledge of Tutankhamun to write biographies. Children will write instructions for mummification which will be supported through outdoor learning by performing it on a piece of fruit.

MFL: French - La Famille. Children will write descriptions about their family.

Music: Stop!

Art / Design: Not this term

STEM - Science Technology and Maths

Maths: Multiplication and Division and Area of shapes.

Science: Electricity - Children will be learning about types of electricity, renewable and non-renewable energy, conductors, insulators, and switches. They also create their own circuits through investigations.

Technology: Electrical Systems - simple units and circuits. Children will design, create and evaluate their own electrical unit.

Knowledge and Understanding of the World

History: Ancient Egyptians (outdoor learning). Children will be learning about Egyptian Pharaohs and Queens, tombs, the importance of funeral masks and how to perform mummification.

Computing: Creating Media - Photo Editing. Children will be learning about ways you can take photos, who edits photos and why people edit photos. Children will also use the IPADs to take photos and use the tools to edit their own photos.

RE: Pilgrimage - Children will learn what a pilgrimage is, learn the names of different pilgrimages and what their significance is.

Curriculum Map - Beech Spring 2 Term

PSHE: (SCARF) - Rights and Responsibilities

PE: (Real PE) - Coordination (sending and receiving) and Counter balance and Invasion games

Language and The Arts

Reading: Flotsam, Rhythm of the Rain and To the Edge of the World. Children will be reading texts focused around waterfalls and rivers to support their Geography knowledge.

Writing: Children will be writing two types of poems. They will be writing shape poems and acrostic poems. These poems will be focused around our reading texts and our knowledge from Geography about waterfalls and rivers.

MFL: French - Pets. Children will learn the names for different animals and how to describe them.

Music: Lean on me by Bill Withers

Art / Design: Not this term

STEM - Science Technology and Maths

Maths: Fractions and Decimals

Science: Animals including humans. Children will understand the way our digestive system helps us digest food. Children will also learn about their teeth and how to keep them healthy.

Technology: Healthy and Varied diet - Children will design, create and evaluate a healthy snack. They will learn how to use appropriate equipment and choose freshly prepared ingredients for their snack.

Knowledge and Understanding of the World

Geography: Waterfalls and Rivers (Norway). Children will learn how a waterfall forms, the features of a waterfall and about the largest river in Norway.

Computing: Data information - data logging. Children will create their own questions, collect data and then log the date using microsoft excel.

RE: The Bible - Children will learn how sacred a Bible is to Christians, the difference between the Old Testament and the New Testament and learn about a range of stories.

Curriculum Map - Beech Summer 1 Term

PSHE: (SCARF) - Being My Best

PE: (Real PE) - Agility (reaction and response) and Static balance (floor work) and Invasion games

Language and The Arts

Reading: *The Firework Maker's Daughter* by Philip Pullman and *The Willow Pattern Story* by Allan Drummond. Children will use these books to support their learning in History and understand more about Ancient China.

Writing: Monologue about the way our food travels through our digestive system.

MFL: French - Children will be learning to describe their homes.

Music: Blackbird

Art / Design: Laurel True - Mosaic Tiles. Children will learn about the importance of Roman Mosaic Tiles to support their learning the following year

STEM - Science Technology and Maths

Maths: Decimals and Money and Time

Science: Animals including humans. Children will understand the way our digestive system helps us digest food. Children will also learn about their teeth and how to keep them healthy.

Technology: Not this term

Knowledge and Understanding of the World

History: The Shang Dynasty - Children will learn about the Ancient Chinese Dynasties, how powerful they were and their downfall.

Computing: Programming A - repetition in shapes. Children will create instructions and perform them using a programming turtle.

RE: Buddhism - Children will learn about key figures, buddhist symbols and the importance of a temple and what it looks like.

Curriculum Map - Beech Summer 2 Term

PSHE: (SCARF) - Growing and Changing

PE: (Real PE) - Agility (ball chasing) and Static balance (stance) and Athletics

Language and The Arts

Reading: *The Lion, the Witch and the Wardrobe* by C.S Lewis. Children will learn about the history of the author and use real life experiences to support their writing.

Writing: A persuasive advert convincing people to visit Narnia. A first person recount about the journey to Narnia through the wardrobe.

MFL: French - Children will learn the different seasons and types of weather.

Music: Reflect, Rewind and Replay

Art / Design: Roy Lichtenstein - Bold outlines. Children will create their own pop art.

STEM - Science Technology and Maths

Maths: Properties of shape and Position and Direction

Science: Living things and their habitats - Children will learn about a range of animals and plants and how their environments change based on physical and environmental changes.

Technology: Pneumatics - Children will design, create and evaluate a moving creature such as a jack-in-the-box. They will choose appropriate tools to make and join together parts.

Knowledge and Understanding of the World

Geography: Coastal Areas and Islands (Greece and Croatia) Children will learn how a coastal area is formed and the physical and human effects that cause this, how an island is formed and the key features of Greece and Croatia including some physical and human features.

Computing: Programming B - repetition in games. Children will learn how to use a looping programme to create their own game.

RE: People of Faith - Children will learn about different peoples beliefs and their own beliefs and challenges they might face.