



# Middle Barton School

*Be Curious, Believe, Challenge, Achieve*

**Newsletter**

**Friday 3<sup>rd</sup> February 2023**

## Head's News

I am going to start off with a huge thank you to Mr Walker (Luke) and Mr Johnson (Tucker) for giving up their Sunday to erect the new PE shed. It was a big job and we are so grateful for their hard work. Also, a thank you to Mr Ingram and Mr Peedell for helping remove the roof of the old shed, which will be used for something special by Mrs Horner!



## Assembly

This week in assembly our question was:

**Does the natural world have rights?**

The focus was Brazil's new president and how he aims to reduce deforestation to help protect the Amazon Rainforest.



### Why does the Amazon rainforest need protecting?

Due to its size and scale, the Amazon rainforest is the most important ecosystem in the world. It absorbs over 40% of our global pollution of carbon dioxide and transforms this into the oxygen we need to breathe. The Amazon also contains an estimated quarter of all animal and plant life on earth.

Left: The Amazon rainforest, Brazil. Source: Anna&Michal

### What is happening to the Amazon rainforest?

The Amazon rainforest has so much to offer. The destruction of the forest for profit is a big concern and includes using it to claim resources such as wood, natural oils, land, and fruits.

Large businesses often rely on deforestation methods such as slashing and burning to cut down trees when creating more land to farm animals.

This has a negative impact on the people who live there and the ecosystem.



## Curriculum

Acorn class

Well, we have been sailing this week! When I visited the class on Monday, they were very busy in the creative area making boats to sail in the water. They were all shapes and sizes with various sails on and little people in

them.  They were very excited today about making their cupcakes. I will be interested to see the decorated final products later.

### Sycamore class

They have continued to learn about Florence Nightingale and how awful the conditions were in the hospitals

then.   In reading, they have been focusing on answering questions after reading the text and using the text to find the answers. I saw the children really using the phonics they have been taught- keep reading at

home! 

### Maple class

On Wednesday, the children wrote some lovely poems with Mrs Horner all about a bird. Jess used such lovely

language in hers!   They have also continued to learn about Ancient Egypt with a focus on the alphabet and how to write like an Egyptian.

### Willow class

The class have been Writing a diary extract as if they were a child in Ancient Egypt. There has been a big focus on using emotive language.

In Maths, the class has started fractions this week with a focus on equivalent fractions:

$$\times 2 \left( \frac{1}{2} \right) \div 2 \quad \div 2 \left( \frac{2}{4} \right) \times 2$$

Here are some equivalent fractions.

Find the values of A, B and C.

$\frac{A}{9}$	$\frac{3}{B}$	$\frac{2}{18}$	$\frac{C}{90}$
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### Oak class

I have heard and seen some lovely narratives being worked on in Oak class this week. The use of language to create atmosphere was just amazing. 

On Wednesday, I had a lovely morning with the class and they produced amazing poems based on a poem by Sally

Crabtree called 'The Word Bird'. We also did a little bit of origami to finish off.  

## Dates for your diary

Wednesday 8th February- Open afternoon- Parents invited - 2.30-3.00pm

Friday 10th February- Year 3 Egyptian day

Friday 10th February- Reception and Year 6- heights and weights

Friday 10<sup>th</sup> February- finish for Half Term at 3.10pm (Football Club as usual)

## Morning Run

With the weather allowing full access to the running track, a whole host of speedy super-striders have completed their personal challenge this week!

Half Marathon: Archie J

Marathon: Brodie, Rory

One-and-a-Half Marathons: Harley J, Albie L, Mollie V, Katherine, Annabelle M, Thomas J

Two Marathons: Harvey, Noah, Alfie

Two-and-a-Half Marathons: Harris

Well done everybody! The total number of laps is increasing steadily:

Acorn class 591 laps 99 miles

Sycamore class 1840 laps 307 miles

Maple class 1806 laps 301 miles

Willow class (Yr 4) 2088 laps 348 miles

Willow class (Yr 5) 1225 laps 205 miles

Oak class 3158 laps 527 miles

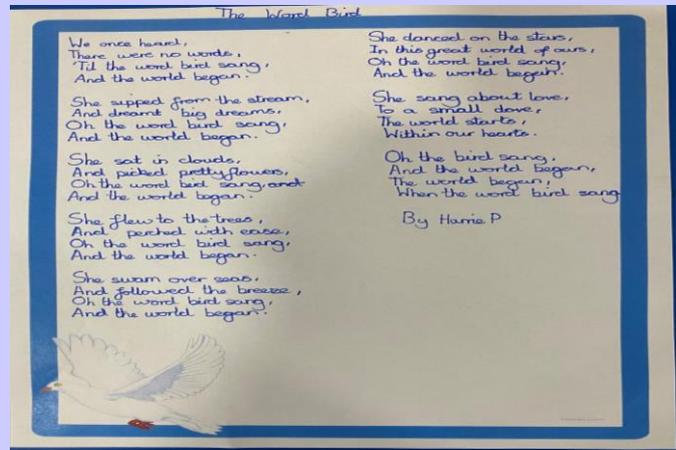
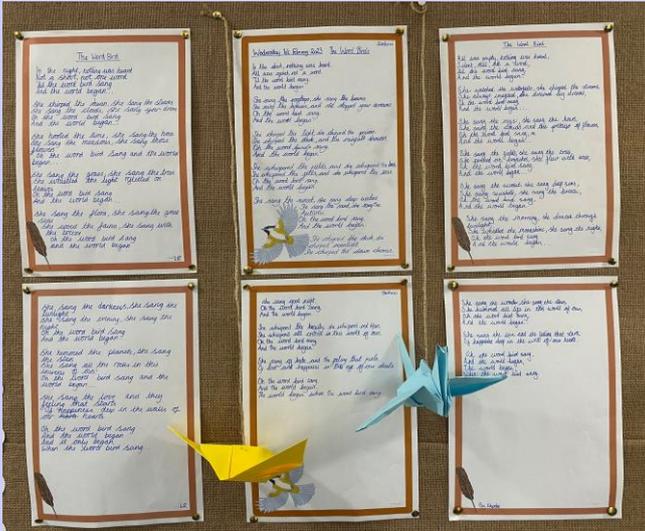
Thus, the total number of laps is 10,708 which covers a distance of 1785 miles! This is most impressive.

Special mentions go to Oak class who set such a good example doing Morning Run, with nearly every member of the class involved. Extra special mention to Freddie N who kindly assisted a fallen Acorn child back and delivered her to Mrs Merry. Thank you, Freddie!

Stars of the week: Steil, Jayden, Isabelle B, Archie H, Gabbie and Poppy.

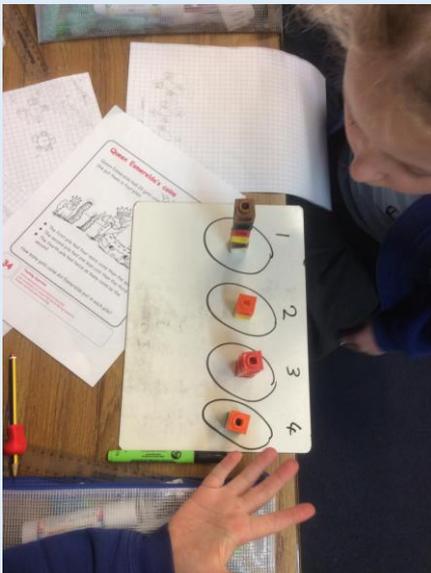
# Oak Class

## Writing poems about the creation of the world from a bird's perspective



# Willow Class

## Multi-step maths problems and investigations



# Maple Class

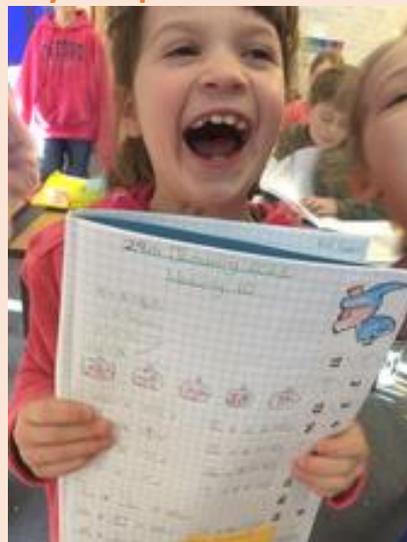
## Making dragons



## Dojo rewards treat day – pyjamas and a movie



## And a maths challenge successfully completed!



# Sycamore Class

Still birdwatching and all things birds!



# Acorn class

And this week's recipe is – Mrs Horner's 'buns'





### Dojo points

Acorn – Jack

Sycamore - Isla-Grace

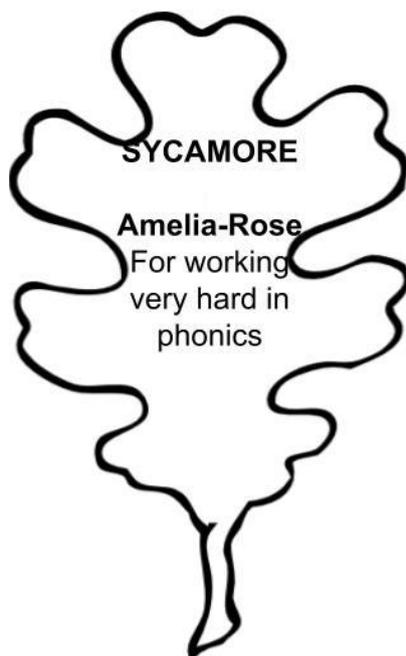
Maple - Amavi

Willow - Katherine

Oak - Sachini

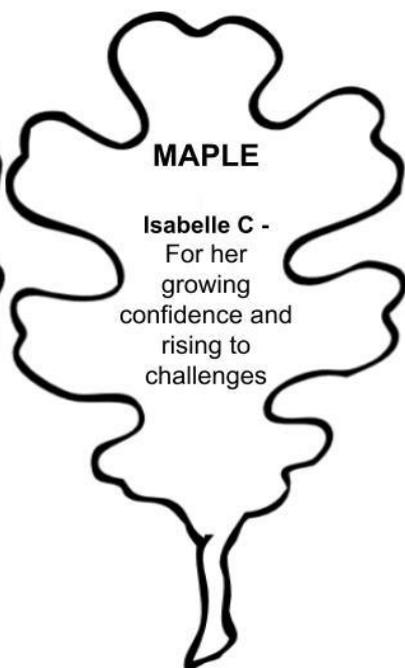
### Values leaves





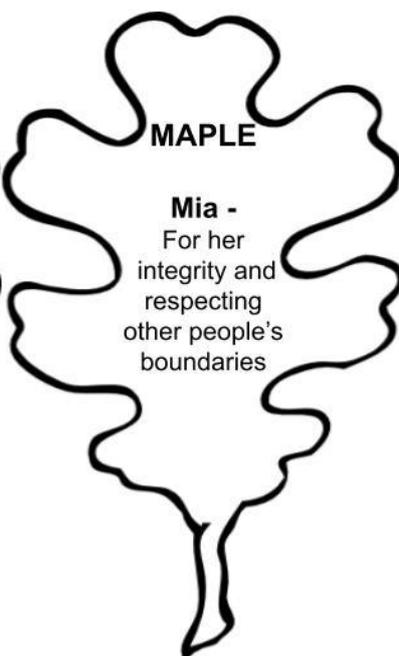
**SYCAMORE**

**Amelia-Rose**  
For working  
very hard in  
phonics



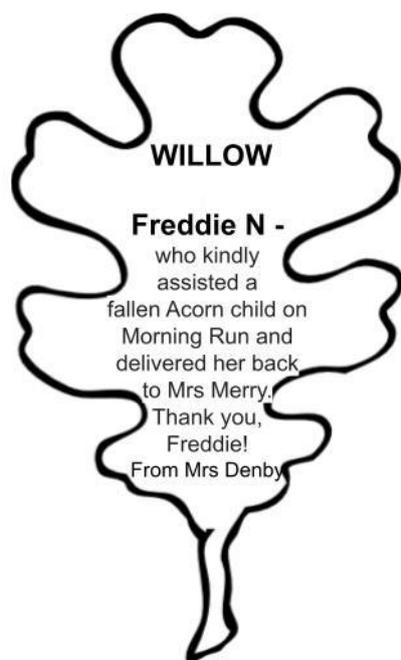
**MAPLE**

**Isabelle C -**  
For her  
growing  
confidence and  
rising to  
challenges



**MAPLE**

**Mia -**  
For her  
integrity and  
respecting  
other people's  
boundaries



**WILLOW**

**Freddie N -**  
who kindly  
assisted a  
fallen Acorn child on  
Morning Run and  
delivered her back  
to Mrs Merry.  
Thank you,  
Freddie!  
From Mrs Denby



**WILLOW**

**Erin -**  
You are an  
ambassador  
of our school values  
all of the time. You  
are also always  
focused  
and  
hardworking.



**OAK**

**Rory -**  
For your  
great coding  
skills and  
helping others

**Safeguarding Children - what to do if you think a child is at risk of abuse or neglect:**

**Immediate danger** - if you think a child is in immediate danger, call the police on 999.

**Immediate concern** - if you have a concern about a child, please call MASH on 0345 050 7666.

[Report child abuse | Oxfordshire County Council](#)