



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
LTS employed to set up games and activities at lunch time	Children taking part in a more varied selection of sports and games at lunch times	This will continue this to help encourage more varied games and activities To encourage new children to the school to participate Promotes inclusion
Annual subscription to Youth Sports Trust	Children are more confident when participating in games and inter-school competitions. More children are volunteering to take part.	Staff offered training throughout the year to focus on any gaps in their knowledge/skills set following a staff audit
All EYFS and KS1 children to take part in Forest School lesson each week	Children to have more developed gross and fine motor skills. There is a culture of 'outdoorsiness' throughout the school. Children enjoy being outside and active	

<p>All year groups to participate in weekly Yoga sessions in PE slots on rotation throughout the year</p>	<p>Children have been exposed to a different type of fitness that they may find more engaging than previous activities offered.</p> <p>Calming and mental well being benefits of yoga</p> <p>Childrens' core strength has improved.</p>	<p>Having a trained yoga instructor who specialises with working with children enables activities to be well-modeled and scaffolded.</p> <p>CPD benefits for staff supervising sessions.</p> <p>Inclusive - everyone is able to participate due to differentiation where needed and additional resources used.</p>
<p>Subscribing to the Chipping Norton Partnership so children can attend a range of competitive sports competition</p>	<p>A higher percentage of pupils, including PP children and children with SEND have taken part in competitive tournaments this year.</p>	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for teachers and TAs	Teaching staff and HLTAs who teach PE	<i>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	Teaching staff more confident to deliver effective PE.	<i>£ 261.73 Annual subscription to Youth Sports Trust</i>
Lunchtime sports sessions and activities for pupils	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.	<i>Key indicator 2 -The engagement of all pupils in regular physical activity</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> <i>Key indicator 3: The profile of PE and School Sport being raised across the school</i> <i>Key indicator 5: Increased participation in competitive sport</i>	More pupils meeting their daily physical activity goal, encourage those reluctant to take part in physical activity. Children introduced to sports they otherwise would not play. Breaktimes and lunchtimes to be more focused on physical activity. Pupils taking part in intra competition, with a view to increase	<i>£2000 for employment of LTS to set up games and activities at lunch time.</i>

			interest in inter competition.	
All EYFS and KS1 children to take part in Forest School lesson each week	<i>EYFS & KS1 children to increase fine and gross motor skills</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> <i>Key indicator 3: The profile of PE and School Sport being raised across the school</i>	Children to increase fine and gross motor skills. Promotes culture of being active and outdoors.	<i>£8224.00</i>
All year groups to participate in weekly Yoga sessions in PE slots on rotation throughout the year	<i>All ages from Reception to Year 6 to participate.</i> <i>Staff as a form of CPD</i>	<i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE.</i> <i>Key indicator 4: Broader experiences of sports and activities offered to all pupils.</i>	Staff who supervise session learn how to deliver own yoga lessons. Children to be exposed to a different type of fitness that they may find more engaging.	<i>£2888.00</i>
Subscribe to the Chipping Norton Partnership.	<i>All children through competitive sport</i> <i>Staff as a form of CPD</i>	<i>Key indicator 5: Increased participation in competitive sport</i> <i>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	More children taking part in competitive sports competition More PP children taking part in competitive sports competitions More SEND children taking part in	<i>£2447.00</i>

			competitive sports competitions CPD sessions offered to members.	
Physical Activity Workshop	<i>Whole school</i>	<p><i>Key indicator 4: Broader experiences of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 3: The profile of PE and School Sport being raised across the school</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p>	<p>Whole school to be offered physical activity workshop for the day.</p> <p>Encourages children to try different activities they otherwise wouldn't have been able to.</p> <p>Raises profile of sport through the school by generating excitement for the event</p>	<i>£1000</i>
Costs for coaches and staffing for cover for sporting trips	<i>Teaching staff & TAs</i>	<i>Key indicator 5: Increased participation in competitive sport</i>	<p>Enables more children to take part in sporting events and on a more regular basis.</p> <p>More PP children able to take part.</p>	<i>£300</i>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	